

**APPLICATION FOR A POSITION IN AN INTEGRATED SCHOOL  
RELATED TO THE SPECIAL CHARACTER OF A CATHOLIC SCHOOL (S65)****What is a S65 (Tagged) Position?**

- 1.0 A S65 (tagged) position is one for which “**a willingness and ability to take part in religious instruction appropriate to [the] school shall be a condition of appointment.**” (Private Schools Conditional Integration Act, Section 65).
- 2.0 The Proprietor of the school has a responsibility to ensure that the school’s Special Catholic Character is maintained, and S65 positions are an integral element in this.
- 3.0 The Catholic Church describes these positions as a Ministry within the Church. A Ministry is an office in the Church to which a person is called by the Church community to serve that community – in this case the ministry of religious instruction. Therefore such a person needs to be baptised and part of the Catholic faith community.
- 4.0 “Religious instruction” is rather more than Religious Education teaching. It implies the ability to support the Catholic religious life of the school by many specific actions, and by providing a personal example of what it means to be a Catholic. It does not necessarily mean that you will teach Religious Education, although in a primary school you would normally do so.
- 5.0 By law, the Board of Trustees of a primary school is legally bound to appoint only from a list of applicants **acceptable** to the Proprietor of the school acting in its statutory role. For secondary school positions **acceptability** is established by the appointments committee of the school. Once acceptability has been established, the Board of Trustees considers the information on this form together with the application in order to assess an applicant's **suitability** for the position.

**What is Acceptability for the Position Being Applied For?****Assessing Acceptability**

When assessing the acceptability of a teacher being considered for a S65 appointment with responsibility for religious instruction in a Catholic school, the following qualities are sought:

**1.0 Response to a Call**

Teachers with a responsibility for religious instruction respond to a call to share in the work of the Church. They should be willing to give their time and talent, not only to students, but to their own continued growth and understanding in their faith.

**2.0 Witness to the Gospel**

Such teachers need to be committed to Jesus Christ, and to have an aptitude and ability to communicate the gospel message. They are people of prayer and reflection, and individuals who witness to a life of faith.

**3.0 Commitment to the Church**

They represent the Church and so they need to be in communion with the Church and the Bishop of their diocese. They test and validate their faith understanding and insights in the light of the gospel message as presented by the teaching authority of the Church.

**4.0 Involvement in the Community**

They are called to foster the concept of Christian community that people can experience in practice. A Christian community is nurtured especially through sharing in the Eucharist. Teachers holding tagged positions normally experience unity with the Catholic Church through frequent participation in the celebration of the Eucharist within the Catholic community. They also seek to co-operate with other parish leaders in making the parish itself a focal point of community in the Church.

### 5.0 **Servant of the Community**

They are committed to serving the Christian community, particularly in their parish and in the community at large. Such service means not only responding to people's needs when asked to do so, but also taking the initiative in seeking to identify the needs of individuals and groups in the community, and then encouraging students to do the same.

### 6.0 **Knowledge, Skills and Abilities**

They seek to acquire the knowledge, skills and abilities to communicate the gospel message effectively. They are required to have a solid grasp of Catholic doctrine and worship, familiarity with Scripture, to have good teaching skills and a general appreciation of the curriculum requirements appropriate to the position. They also demonstrate an appreciation of the most suitable ways of communicating the teaching of Jesus Christ to others at their level of understanding and according to their life situations and their social and religious backgrounds.

### 7.0 **Suitability for the Particular Position**

They show a level of commitment and knowledge appropriate to the particular position.

## **Important information about the form you will fill in**

It is important to fill out this form as clearly and thoroughly as possible, even if that means repeating material included elsewhere in your application, because this form and the information it contains is used to determine **acceptability**. In the case of a primary school appointment this form is the only information the Proprietor has available in order to determine acceptability.

Section D: **Qualifications in Religious Education.** Please include your **Certification\*** details (if relevant), and any degrees or diplomas in Religious Education, or related subjects; the institution that granted these, and the year of graduation. Include qualifications in Catechetical Studies, Theology, Christian Family Life Education, any relevant pre-service and in-service courses you are currently undertaking or have completed. Even if the position does not include teaching Religious Education you may have details to record.

Section F: **Other Qualifications and Experience.** You may include any in-service courses relating to Religious Education and/or courses for personal development, such as scripture studies, which were not covered in Section D. You may also include your involvement in parish or Church groups or other organisations. Please add any other qualifications, training or experience you consider relevant to Catholic Character.

**S65 referees** may be asked to attest to the qualities and/or qualifications recorded in this form. At least one such referee must be your parish priest (or parish pastoral leader) or a priest recently known to you who can judge whether you fit the criteria for a teacher in a tagged position. It is prudent to obtain agreement from your referees before nominating them.

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**\*Certification for Teachers in Catholic Schools:** Certification (formerly accreditation) is the means by which teachers are recognised for their professional preparation in taking faith-leadership roles in the Catholic school. Diocesan Catholic education offices can explain the course work and levels of certification available to teachers.

N.Z.C.E.O.  
February 2010

**A. POSITION BEING APPLIED FOR**

Position:
School:
Address:

**B. PERSONAL**

First Names:	
Surname:	
Address:	
Religion:	
Telephone Number Day:	Evening:
Fax Number:	e-mail:

**C. PARISH**

1.0 Are you a member of a Catholic parish community? Yes  No

If yes, name and address of parish:.....  
 .....

2.0 Are you involved in parish ministry? (e.g. Youth Ministry, Ministry of Word, Eucharist, Hospitality, Service, Liturgy) Yes  No

If yes, name of Ministry or Service .....

**D QUALIFICATIONS OR COURSES IN RELIGIOUS EDUCATION AND/OR THEOLOGY**  
 (See Notes)

Qualification/Course Attended, (Include your Certification for Teachers in Catholic Schools if applicable)	Institution and Year

Duplicate and attach relevant CV material or certificates etc as appropriate.

3.0 If you are a beginning teacher, were you associated with a Catholic school as part of your practice teaching professional training? Yes  No

If yes, name and address of school(s): .....  
 .....  
 .....

**E. PREVIOUS TEACHING EXPERIENCE RELATED TO THE SPECIAL CHARACTER OF A CATHOLIC SCHOOL**

Position	School	Year Level	From	To

**F. OTHER QUALIFICATIONS & EXPERIENCE RELEVANT TO THE SPECIAL CHARACTER OF A CATHOLIC SCHOOL (See Notes)**


**G. CATHOLIC CHARACTER REFEREES** Please provide three referees. At least one referee must be a priest, ethnic chaplain or lay pastoral leader who is familiar with your religious practice. (See note on referees.)

<b>1</b>	Name		Phone: Day	
	Address		Night	
			Cell	
	Email			
<b>2</b>	Name		Phone: Day	
	Address		Night	
			Cell	
	Email			
<b>3</b>	Name		Phone: Day	
	Address		Night	
			Cell	
	Email			

I acknowledge and accept that the information I have supplied will be used by the Proprietor (Board of Trustees in secondary schools) in terms of the Private Schools Conditional Integration Act 1975 (Amendment 1989 section 68) to assess my **acceptability** for the position as defined in the Act, and also by the Board of Trustees to determine my **suitability** for the position as defined in the Act. I have read the information in this document that explains acceptability.

Signed: ..... Date: .....